

In-House Competitive RFP Technology Projects for 1998-9

Goal: Develop and model sound technology integration in Poughkeepsie which supports state learning standards and curriculum frameworks.

Strategy: Create pocket "teacher development networks" of curriculum innovation around model interdisciplinary projects that employ technology to achieve new state learning standards.

Process: Projects will be evaluated on a rubric to be developed by the Planning Group during this time, based on the Statewide Peer Review model. Funded projects will be developed between January and March, implemented by mid-May. Project materials and student work will be digitized and made available on the Web by June 1st.

Funding: Funding for projects will range from \$1000 to \$5,000, with \$1,000 - \$1500 allotted to teacher stipends, and the remainder for any necessary equipment required by the project that is not otherwise available. Teachers who develop acceptable proposals will be awarded 50% of their stipend initially in return for their commitment to whatever necessary time will be needed to develop their proposed project, and the remainder when projects are completed along proposed lines, as evaluated by the Technology Planning Group using the Statewide Peer Review model.

Dissemination: Successful projects will be promoted as district models to faculty and community through "showcase" events occurring in June. The 1999-2000 Budget will include funding to support project extension and replication through "teacher development networks" the following year.

Stages of Mini-Grant Funded Project Development

1. **Proposal Development:** Develop proposals submitted by January 1.
2. **Research and Development:** Teachers use On-line Conference to share information and project modifications, initiated in an early January inservice. January - March is a period for on-line and off-line project preparation.
3. **Classroom Implementation** occurs between March and May.
4. **Digitization:** Student work is collected, scanned, digitized by May 15th.
5. **Evaluation:** Project descriptions and student work are web published (see Appendices) then "showcased" in a public event in mid June. Participants engage in self- and peer-evaluation of work, using State "Peer Review" model (see Appendices) and articulate ways projects supported state standards. Models are reviewed by Director of Curriculum as well.
6. **Dissemination:**
 - a. **Building Awareness:** Teacher pioneer developers of projects which have been determined to be successful models prepare inservice courses that articulate ways in which technology is supporting student achievement of state learning standard, for the sake of mainstream faculty.
 - b. **Extending Models:** Successful project designs spur spin-off projects which participate in developing "teacher development networks." For example, this year's GLOBE team are a "network" extending the project work of Patsy Cicala the year before.